

Unit 8

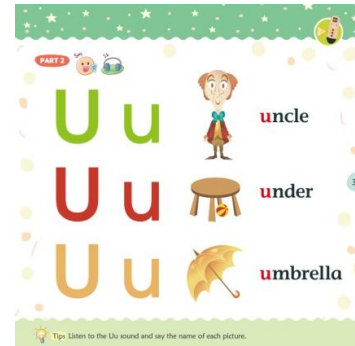
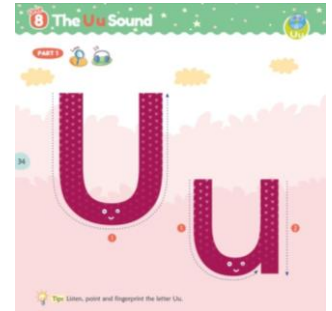
The Uu Sound- Part 2

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Uu**.
- To be able to remember the letter **Uu** and the sound it makes.
- To remember the vocabulary words that begin with **Uu** (**uncle/ under/ umbrella**).

Materials

- ✓ ACD Track 26
- ✓ DVD **Uu**
- ✓ LivePen
- ✓ Flashcards or photocopies of the vocabulary words that begin with **Uu**
- ✓ A blindfold
- ✓ Chopstick and yarn (for making a fishing rod)
- ✓ Magnets
- ✓ Paper clips
- ✓ Crayons or markers



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “Whose _____ is it?”

A: “It’s my _____.”

1. Review the sentence pattern with the class by pointing the things that belong to the students.

Game: Lost and Found

1. Ask every student to take out one of their own thing in the front.
2. Ask 1 student to come up to the front and blindfold his/her eyes and then ask him/her to grab 1 thing from all collected things.
3. Take out the blindfold and he/she needs to ask the question: “**Whose _____ is it?**” then the owner of that thing would put up the hand and reply: “**It’s my _____.**”
4. The owner would come up and collect his/her thing, and then he/she will become the next person to be blindfolded.
5. Continue the game until everyone has got their turn to practice.



Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the students participate in the activity.

Introduction of the new vocabulary words (15 Minutes)

1. Review the letter **Uu** and the sound with the students to help them refresh their memory.
2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)
3. Introduce the new vocabulary words **hen, hat** and **horse**.



Play **ACD Track 26** during the teaching.



For IRS Pen ONLY



Feel free to use **IMS mode**. Just point to a picture, **IRS Pen** will **AUTOMATICALLY** play a video.



Teaching Tips

- ☆ Act out the vocabulary words before showing them the picture. This keeps the students interested in what you're going to show them.

Activity Time (15 Minutes)

Game: Fishing Game

1. Tell the students that they are going to go fishing.
2. Make small photocopies of the new vocabulary words.
3. Tape a paper clip on each picture.
4. Make a fishing rod using chopstick and yarn and a magnet at the end of the yarn.
5. When you call out a word, the students need to use their fishing rod and find the correct picture.
6. Keep playing until everyone had a turn or when the students are familiar with the new vocabulary words.



Assist students to make the rod and **make sure the string is tight and firm**. Give **encouragements for participation**. Do have to remind the students **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!**

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 8 Part 2** and ask the students to listen to the CD.
2. Point to the letter **Un** and say the name of each vocabulary word.

- Reward them with “Great job!” or “Wonderful”...etc.



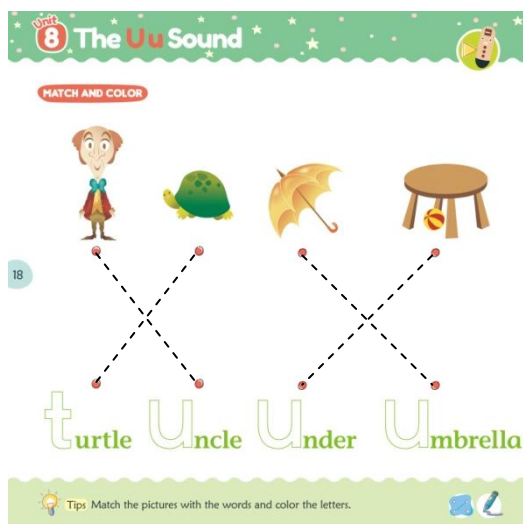
Teaching Tips

- ☆ Listen to the **Uu** sound and say the name of each picture.



Activity Book-Let's do it! (10 Minutes)

- Open **Activity Book to Page 18** and ask the students to match the pictures with the words.
- Say the vocabulary words with the teacher.
- Color letter **Uu** on the page.



Teaching Tips

- ☆ Match the pictures with the words and color letter **Uu**. It is a good idea to **demonstrate** how to do it **beforehand**, so the students have a clear understanding of the instructions.

Wrap-up/ Review (10 Minutes)

- Show the students pictures of **uncle**, **under** and **umbrella**.
- Practice as a group or individually.
- Saying Goodbye to the new vocabulary words.



Play **DVD Uu** during the review.

【Feel free to use the LivePen during your lessons】